January/February 2024

The Global Connection

A publication of the Global Education Program at Skyline School



GLOBAL EDUCATION PARENT NIGHT

The Global Ed. teachers will host a parent information night for prospective parents on *Thursday, January 25, 2024 at 6:30 PM in Skyline's theater.* This annual meeting is designed to provide information about the Global Education program and will address the following topics:

- What is the Global Education program?
- How is it different from other programs in the district?
- How is it the same?
- How do you register your child for the 2021-2022 school vear?

This is a **mandatory** meeting for parents who wish to preregister their child in the Global Education program for the 2024-2025 school year. Please check the district website under the parent tab for further information about the timeline and requirements for registering for the Global Education program.



IMPORTANT DATES

- 1/15: MLK, JR. HOLIDAY, NO SCHOOL
- 1/19: Exploring Life in the 1700's Day
- 1/25: GE Parent Informational Meeting for prospective parents, 6:30 pm in Skyline's Theater
- •1/26: 100th Day of School Celebration
- •2/14 Classroom Valentine's Day celebrations
- 2/19-2/23 February break, NO SCHOOL

THANK YOU!

Many thanks to all who generously contributed to our "Adopt-a Family" event in December. The support was phenomenal. Your donations provided a lovely holiday for many local families. What a powerful way to come together as a community!

100TH DAY OF SCHOOL CELEBRATION

As part of the 100th Day of School celebration on Friday, January 26 we are asking that each child bring in a one-dollar bill. We will be using the dollars to create a "money train". We will be estimating how far the dollar train will stretch and then actually measuring its length.

The 100th Day of School celebration is generally a primary G.E. activity, though our older buddies' classes participate with their younger buddies. All of the kids enjoy exploring the number 100, especially making and eating the 100 Fruit Loop necklaces! We will be collecting the money at the end of our celebration and donating it to the American Cancer Society in honor of Linda LaGrange, one of the founders of Global Education. It would be awesome to have EVERYONE participate in the "money train" activity!

SKYLINE FOOD DRIVE

Help us refill the food bank! Skyline is collecting food to donate to the Community Resource Center (CRC). Support our efforts by leaving your donation on the table behind the black gate by Skyline's office. The food drive will run from January 8-26. The only items we can accept are:

- Garbanzo beans
- Honey
- Jam/jelly
- Lentils/ quinoa
- Pasta sauces
- · Dried fruits and nuts

**NO GLASS CONTAINERS, PLEASE)





SKYLINE'S TALENT SHOW

Skyline will presenting a talent show on Friday, March 1. If your child is interested in performing in the talent show, she/he must attend an information meeting during the morning recess on January 22nd. Information about the talent show will be shared with K-2 students in their classrooms. All participants in the talent show are required to attend an information meeting and to return a permission slip on Friday, February 2nd. Letters detailing if your child is in the first or second act will be sent home on February 9th. After school practices will be held the week of February 26th. Ticket information will be sent home soon. Proceeds will go to Skyline and a designated charity.

EXPLORING LIFE IN THE 1700's

The children in Global Ed. will have the opportunity to experience what life was like in early America in the 1700's on Friday, January 19.. We have looked at this time period from multiple perspectives: from those who came here to escape religious persecution, from those who were brought here involuntarily to serve as free labor, and from those indigenous people who lived here long before settlers arrived. On the January 19th, students will have an opportunity to create projects such as horn books., and corn husk dolls as well as participate in a tea party and learn about wampum and children's games of this time period. In addition, each class will be learning a dance from the 1700's. Families are invited to a performance of dances from this time period at 1:30 in Skyline's theater on the 19th. Everyone should come in a simple costume for this special day!

PRIMARY GLOBAL EDUCATION NEWS

TOPIC SHARING SCHEDULE

- 1/16-1/19 Topic sharing:
 100's Collections
- 1/22-1/26 OPEN SHARING
- 1/29-2/2 Topic sharing:
 Rainforest animal poster reports
- •2/5-2/9 OPEN SHARING
- •2/9-2/16 Topic sharing: Ancestor sharing
- •2/26-3/1: OPEN SHARING
- 3/4-/3/8: Design a science experiment (details to come!)

ONE HUNDRED ITEMS MUSEUM (January 16-19)

Help your child find something interesting to count and bring in for the 100 museum. It is fun to see if the children can create the lightest/heaviest collection, the most colorful, the funniest, etc. Collection size will be limited to what students can carry all by themselves. This collection is to be brought in on your child's sharing day. Please label your the collection with your child's name.



RAINFOREST ANIMAL POSTER REPORT

(January 29-February 2)

We have been studying the rainforest and the animals that inhabit it. Your child is to pick one animal that lives in the rain forest and create a poster report that includes:

- a picture of the animal (drawn, from a magazine or the Internet)
- a description of the animal in terms of size, and features
- a description of what the animal eats (its prev)
- a description of its habitat (where it lives in the forest)
- a description of its predators and how it protects itself
- any other interesting facts Remember to have your child write the poster in his/her own words. Please have your child practice presenting the poster before his/her sharing day. We appreciate it if you use the poster paper that we send home.

ANCESTOR SHARING

(February 9-16)

We have been studying how and why people and animals migrate this year. This topic sharing will require a world map that will be sent home with your child a week prior to topic sharing. Parents will need to discuss with their child where their families originated and locate these countries on the world map. The map should be labeled to indicate from which countries the child's mother's family and the child's father's family originated.